Summer lazette
2020 Edition

## Entering

## $2^{\text {nd }}$ Grade

## -Curriculum <br> -Uniforms <br> -Contact Info

Student Name:

AcadeMir Charter School Preparatory 19185 SW 127 th Ave.

Miami Fl. 33177


AcadeMir Charter School Preparatory
"Expect Excellence"

AcadeMir Charter School Preparatory is proud and excited to offer all students our summer assignments. This summer magazine contains all REQUIRED Reading, Mathematics, and/or Science project based learning activities for your child's incoming grade. Enclosed you will also find other pertinent information to help your family prepare for the upcoming school year. As always, use these assignments as a way to connect with your child and acclimate students to what will be expected next year. ALL magazines will be collected during the first week of school and will be evaluated for a participation grade. We hope you have a wonderful and restful summer.

Sincerely,

M. Kristina Ledo Ed. D. Principal

AcadeMir Charter School Preparatory está orgulloso y emocionado de ofrecer a todos los estudiantes nuestras asignaciones de verano. Esta revista de verano contiene todas las actividades de aprendizaje basadas en proyectos de Lectura, Matemáticas y / o Ciencias REQUERIDAS para el grado de su hijo. Adjunto encontrará también otra información pertinente para ayudar a su familia prepararse para el próximo año escolar. Como siempre, utilice estos proyectos como una manera de conectarse con su hijo y aclimatar a los estudiantes a lo que pueden esperar el próximo año. TODOS los proyectos se recogerán durante la primera semana de la escuela y serán evaluados para un grado de participación. Esperamos que tengan un maravilloso y tranquilo verano.

Sinceramente,
M. Kristina Ledo Ed. D. Principal

## AcadeMir Charter School Preparatory



Unisex Polo Spandex


Polo Dress \$34.99 - \$36.99


Flat Front Pant \$23.99


Polo Rugby


Flat Front Pant \$19.99


Pe Short

Oxford Gala


Flat Front Short \$14.99-\$19.99


Pe T-Shirt


Snap Fleece Jacket


V-Neck Cardigan


V-Neck Vest -Gala

## Second Grade

## 4w wivid

| 1 | Headiphones (No Ear buds) |
| :---: | :---: |
| 2 Dacks | 24 Pack of Crayon |
| 2 Dacks | \#2 Pencils (Sharpened) |
| IPacks | 5 Glue Sticks |
| IDacks | 5 Regular Erasers |
| I | Blunt Scissor |
| IPacks | Lined Paper |
| 5 | Composition Books |
| 5 | Plastic Folders with Prongs and Dockets <br> *Yellow-Data *Blue-Math <br> * Green-Science / SS *Red-Reading *Purple - Homework |
| IDack | Highlighters |
| I | Ruler (Inches \& Centimeters |
| 2 | Reams of white Copy Paper (500 Count) |
| I | Ream of Color Copy Paper |
| IDack | Dry Erase Markers |
| 2 | Dersonal Sharpeners |
| 2 | Red Pens |
| I | Hand Sanitizers |
| 1 | Boxes of Tissue |
| I | Soft Pencil Douch (No Pencil Boxes) |
| 1 | Clorox Wipes |
| I | Roll of Paper Towel (Boys) |
| 1 | Large Lysol Spray |
| 1 | Baby Wipes (Girls) |





## Dear ACSP Families:

Books can take your imagination to faraway places, on fantastic adventures, or back in time. You can learn about new things, meet new characters, and experience other cultures when you read. Reading can be relaxing, fun and rewarding - we know that people become better readers by reading!

This summer, we want you to take some time to READ. You can either enjoy the book on your own or read it with a grown-up. Our Grade Level Reading List can be found below. After you read your book, complete the summer reading activity that has been assigned to your grade level. Please bring your finished project in during the first week of school and give it to your teacher. It will be shared and displayed in class!

If you have any questions, please call our school office (305) 964-7542. Have a wonderful summer!

| Grade Level | $1^{\text {ST }}$ BOOK OPTION | 2"0 BOOK OPTION |
| :---: | :---: | :---: |
| ENTERING <br> Kindergarten | LOVE YOU FOREVER bY Robert Munsch | Off to kindergarten by Tony Jounston |
| ENTERING $1^{\text {St }}$ GRaDE | DAVID GOES to School by Tony Johnston | henry and the mudge the first book by cyntuia Rylant |
| Entering 2N0 GRade | Super Narwhal and Jelly Jolt by Ben Clanton | HILDE CRACKS THE CASE: HERO DOG! BY HILDE LYSIAK |
| Entering $3^{\text {R0 }}$ GRADE | Time Jumpers \#1 Stealing the Sword by Wendy Mass | Race the Wild \#1 Rain forest Relay by kristin EARHART |
| ENTERING $4^{\text {TH }}$ GRadE | DIary of a Wimpy kid: The Meltdown by Jeff KINNEY | Mr. Popper's Penguins br: Richard atwater |
| ENTERING $5^{\text {TH }}$ GRADE | I Survived \#1: I Survived the Sinking of the Titanic, 1912 br: Lauren Tarshis | STAT \#1: Home COurt: Standing Tall and Talented By: Amar'e Stoudemire |
| Entering $6^{\text {Th }}$ GRADE | Maniac Magee by Jerry Spinelli |  |
| ENTERING $7^{\text {Tu }}$ GRadE | Percey Jackson and the Ligutning Thief |  |

Purchase your Summer Reading books at https://www.scholastic.com/bf/academircharterschoolprep

# Book Report ${ }^{\text {bex }}$ 

Make sure your sentences are complete and that they make sense! (capitalization and punctuation)

## Book Tille:

$\qquad$
Author:

Main Character
Who is the main character? What are they like? Did you like this character

Supporting Characlers (Villian / Best Friend)
Are there supporting characters in this story? Did you like this character or not

Where and when does the story take place?

Problem / Conflicł
What did the character want? What was the main problem or conflict they faced?
$\qquad$

Resolution
How did the character solve the problem?

Did you like this story? Why or why not ? Would you change anything?
$\qquad$

Illustration
Draw a picture of something or someone from the book

# - DEABNI®G 

## $2^{\text {nd }}$ grade Reading

This log contains all the lessons required to ensure students are prepared for the upcoming year. Please keep track of each lesson as you compete it with a smart score of $8 \mathscr{O}$ points or better. You may print this log and use it to track or you may use the digital version provided in a separate link.

| IXL <br> Code | Lesson Name | smart <br> Score | Da+e <br> completed | parent <br> signature |
| :---: | :--- | :--- | :--- | :--- |
| E.I | Long and short vowel sounds |  |  |  |
| E2 | Controlled vowel sounds -er - <br> or - ir -ur |  |  |  |
| Cl | Consonant blends |  |  |  |
| TI | Cause and effect |  |  |  |
| S2 | Topic sentences informational <br> text |  |  |  |
| UI | Compare and contrast |  |  |  |
| C4 | Capitalization |  |  |  |
| Q1 | Which is the picture about? |  |  |  |
| MMI | Use context to identify the <br> meaning of a word |  |  |  |
| EE3 | Determining the meaning of a <br> word with -pre, -re,--mis |  |  |  |

## But first lets take a Main Selfie


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■
30 likes
Making Math Memories Academir Students: Snap a picture of your summer adventure and how it involved math. We want to see at least 4 examples of how you used math this summer. You can make a memory book or a poster with your pictures. Don't forget to include a caption of what you did in the picture and how it used math. BE READY TO SHARE! \#MathlsEveryWhere

# NDEEAR®I®G 

## $2^{\text {nd }}$ grade Math

This log contains all the lessons required to ensure students are prepared for the upcoming year. Please keep track of each lesson as you compete it with a smart score of $8 \mathscr{O}$ points or better. You may print this log and use it to track or you may use the digital version provided in a separate link.

| IXL <br> COde | Lesson Name | Smart <br> Score | Date <br> compieted | parent <br> signa+ure |
| :---: | :--- | :--- | :--- | :--- |
| AII | Number Lines to lOO |  |  |  |
| AI6 | Even or Odd |  |  |  |
| BI | Comparing numbers up to l00 |  |  |  |
| E8 | Addition sentences using <br> number lines - Sums up to 20 |  |  |  |
| F7 | Subtraction sentences using <br> number lines up to 20 |  |  |  |
| K3 | Fact families |  |  |  |
| MI | pace value models - tens and <br> ones |  |  |  |
| M5 | place value - tens and ones |  |  |  |
| Q2 | Match analog clocks and time |  |  |  |
| W5 | Make halves, thirds, and <br> fourths in different ways |  |  |  |

## SECIOND GBADE

## Summer STEM challenge



Stem Challenge:
Build a marble maze.

Materials: Lid from a box of shoes,
 Straws, Scotch tape or glue dots, and a marble.

STEM PARENT NOTES:

- Parents may assist their child with this challenge.
- Students do not need to bring in actual project but may provide a picture of student with completed project instead.

@academircharterprep



## Padres y Tutores

Ustedes pueden aprovechar nuestro Servicio de Mensajes de Texto

Nuestra escuela utiliza el sistema de
SchoolMessenger para entregar mensajes de texto, directamente a su teléfono móvil con información importante sobre eventos, cierres de escuelas, alertas de seguridad y mucho más.

Usted puede participar en este servicio gratis* con sólo enviar un mensaje de texto de " $\mathbf{Y}$ " o "Yes" al número de código corto de nuestra escuela, 67587.

También puede optar por no recibir estos mensajes en cualquier momento simplemente respondiendo a uno de nuestros mensajes con
 "Stop".

SchoolMessenger es compatible con el Student Privacy Pledge ${ }^{\text {TM }}$ (Compromiso Con La Privacidad de Los Estudiantes). Puede estar seguro que su información es segura y nunca será entregada o vendida a nadie.

> Opte por recibir mensajes de texto en su teléfono móvil ahora!


Sólo tiene que enviar "Y" o "Yes" a 67587


