

**A C S P**

# *Summer Gazette*

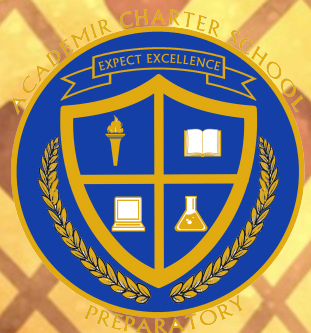
2020  
Edition

**Entering**  
**7<sup>th</sup> Grade**

- Curriculum
- Uniforms
- Contact Info

Student Name:

AcadeMir Charter School Preparatory  
19185 SW 127<sup>th</sup> Ave.  
Miami Fl. 33177





AcadeMir Charter School Preparatory  
*"Expect Excellence"*

AcadeMir Charter School Preparatory is proud and excited to offer all students our summer assignments. This summer magazine contains all REQUIRED Reading, Mathematics, and/or Science project based learning activities for your child's incoming grade. Enclosed you will also find other pertinent information to help your family prepare for the upcoming school year. As always, use these assignments as a way to connect with your child and acclimate students to what will be expected next year. ALL magazines will be collected during the first week of school and will be evaluated for a participation grade. We hope you have a wonderful and restful summer.

Sincerely,

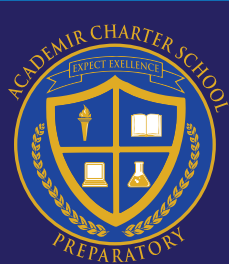
M. Kristina Ledo Ed. D.  
Principal

AcadeMir Charter School Preparatory está orgulloso y emocionado de ofrecer a todos los estudiantes nuestras asignaciones de verano. Esta revista de verano contiene todas las actividades de aprendizaje basadas en proyectos de Lectura, Matemáticas y / o Ciencias REQUERIDAS para el grado de su hijo. Adjunto encontrará también otra información pertinente para ayudar a su familia prepararse para el próximo año escolar. Como siempre, utilice estos proyectos como una manera de conectarse con su hijo y aclimatar a los estudiantes a lo que pueden esperar el próximo año. TODOS los proyectos se recogerán durante la primera semana de la escuela y serán evaluados para un grado de participación. Esperamos que tengan un maravilloso y tranquilo verano.

Sinceramente,

M. Kristina Ledo Ed. D.  
Principal





## AcadeMir Charter School Preparatory



**Unisex Polo Spandex**



**Polo Rugby**



**Oxford Gala**



**Polo Dress**  
\$34.99 - \$36.99



**Flat Front Pant**  
\$23.99



**Flat Front Pant**  
\$19.99



**Flat Front Short**  
\$14.99 - \$19.99



**Tie**



**Skort With Flap Plaid**



**Pe Short**



**Pe T-Shirt**



**Snap Fleece Jacket**



**V-Neck Cardigan**



**V-Neck Vest -Gala**

# Middle School

## Classroom Supplies

### General Supplies:

- ✓ #2 Pencils
- ✓ 2 Blue / Black Pens
- ✓ 2 Red Pens
- ✓ 2 Highlighters
- ✓ 2 Erasers
- ✓ Sharpeners with Covers

### Homeroom Supplies:

- ✓ 1 Bottles of Hand Sanitizer
- ✓ 2 Tissue Boxes
- ✓ 1 Bottles of Lysol
- ✓ 1 Paper Towels
- ✓ 2 Dry Erase Markers  
(Black/ Blue/Red/Green)
- ✓ 2 Reams of Copy Paper  
(White)
- ✓ 1 Pack of Color Copy Paper
- ✓ 1 Pack of College Ruled  
Loose Leaf Paper

### ELA/Reading:

- ✓ 1- 2inch Binder
- ✓ 1- Duo-tang folder  
w/pockets
- ✓ 2- Composition Notebooks
- ✓ 1- Pair of Headphones
- ✓ 1-8GB USB memory stick

### Math:

- ✓ 1- Duo-tang folder  
w/pockets
- ✓ 2- Composition Notebooks

### Science:

- ✓ 1- Composition Notebooks
- ✓ 1- Duo-tang folder  
w/pockets
- ✓ 6 Dividers with pockets  
plastic covers
- ✓ 12 Pack of color pencils

*Please keep in mind that this is just a general supply list. Teachers will be including additional supplies in their syllabus that will be required. This will be given out during the first TWO days of school.*

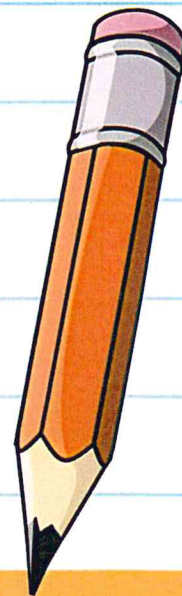




# School Ready

## STRESS-FREE SUMMER & HASSLE-FREE BACK-TO-SCHOOL!

- ✓ NO WORRY OF OBTAINING SCHOOL SUPPLIES.
- ✓ NO WAITING IN LONG LINES.
- ✓ NO STRESS OVER SOLD-OUT ITEMS.
- ✓ ALL SUPPLIES SHIPPED IN ONE DELIVERY TO THE SCHOOL.
- ✓ ALL SUPPLIES LABELED WITH STUDENT NAME & CHARACTER.
- ✓ NO CARRYING OF BAGS OR BOXES.
- ✓ NO DELIVERY FEE.
- ✓ OPTION TO ORDER ONLINE
- ✓ OPTION TO BUY HEADPHONES SEPARATELY.
- ✓ OPTION TO BUY SUPPLY KITS BY CATEGORY.



[WWW.SCHOOLREADYSUPPLIES.COM](http://WWW.SCHOOLREADYSUPPLIES.COM)



**Dear ACSP Families:**

**Books can take your imagination to faraway places, on fantastic adventures, or back in time. You can learn about new things, meet new characters, and experience other cultures when you read. Reading can be relaxing, fun and rewarding - we know that people become better readers by reading!**

**This summer, we want you to take some time to *READ*. You can either enjoy the book on your own or read it with a grown-up. Our Grade Level Reading List can be found below. After you read your book, *complete the summer reading activity that has been assigned to your grade level*. Please bring your finished project in during the first week of school and give it to your teacher. It will be shared and displayed in class!**

**If you have any questions, please call our school office (305) 964-7542. Have a wonderful summer!**

GRADE LEVEL	1 <sup>ST</sup> BOOK OPTION	2 <sup>ND</sup> BOOK OPTION
ENTERING KINDERGARTEN	LOVE YOU FOREVER BY ROBERT MUNSCH	OFF TO KINDERGARTEN BY TONY JOHNSTON
ENTERING 1 <sup>ST</sup> GRADE	DAVID GOES TO SCHOOL BY TONY JOHNSTON	HENRY AND THE MUDGE THE FIRST BOOK BY CYNTHIA RYLANT
ENTERING 2 <sup>ND</sup> GRADE	SUPER NARWHAL AND JELLY JOLT BY BEN CLANTON	HILDE CRACKS THE CASE: HERO DOG! BY HILDE LYSIAK
ENTERING 3 <sup>RD</sup> GRADE	TIME JUMPERS #1 STEALING THE SWORD BY WENDY MASS	RACE THE WILD #1 RAIN FOREST RELAY BY KRISTIN EARHART
ENTERING 4 <sup>TH</sup> GRADE	DIARY OF A WIMPY KID: THE MELTDOWN BY JEFF KINNEY	MR. POPPER'S PENGUINS BY: RICHARD ATWATER
ENTERING 5 <sup>TH</sup> GRADE	I SURVIVED #1: I SURVIVED THE SINKING OF THE TITANIC, 1912 BY: LAUREN TARSHIS	STAT #1: HOME COURT: STANDING TALL AND TALENTED BY: AMAR'E STOUDEMIRE
ENTERING 6 <sup>TH</sup> GRADE	MANIAC MAGEE BY JERRY SPINELLI	
ENTERING 7 <sup>TH</sup> GRADE	PERCEY JACKSON AND THE LIGHTNING THIEF	

**Purchase your Summer Reading books at <https://www.scholastic.com/bf/academircharterschoolprep>**

## Percy Jackson and the Lightning Thief Writing Prompts

Directions: Below you will find a list of five writing prompts for summer writing assignment. You are to ONE prompt and write a five paragraph essay. Your essay must include an introductory, body using evidence and examples from the novel, and concluding paragraph.

1. How does Percy transform over the course of the novel? Use evidence from the novel to support your answer.
2. What effect does placing ancient mythology in modern-day context have on a story such as this? Use evidence from the novel to support your answer.
3. Why is Percy's mother such an important figure in his life? Use evidence from the novel to support your answer.
4. Compare and contrast any two obstacles that Percy faces. Describe each of them in detail using as many adjectives and descriptive language as possible. What are their similarities and differences? What do we learn about Percy in each obstacle you are comparing? What does Percy learn about himself in each obstacle you are comparing? Use evidence from the novel to support your explanations
5. What is the significance of friendship and betrayal in Percy Jackson and the Lightning Thief? How do these two themes play out in the novel? Use evidence from the novel to support your answer.

<b>Greek God/ Mythical Creature Names</b>	<b>WHAT THEY REPRESENT:</b>
<b>APOLLO</b>	The youthful God of the sun and music.
<b>ARES</b>	The fierce God of war.
<b>ATHENA</b>	The Goddess of wisdom and arts.
<b>CENTAUR</b>	Mythical creature with head and torso of a man and body of a horse.
<b>CHIRON</b>	Eldest and wisest of the centaurs.
<b>CYCLOPS</b>	One-eyed giant.
<b>FURIES</b>	Avenging spirits controlled by Hades.

<b>HADES</b>	God of the underworld and brother to Poseidon and Zeus.
<b>HARPIES</b>	Female monsters in the form of birds with human faces.
<b>HERCULES</b>	Son of Zeus. Mortal hero.
<b>HERMES</b>	God of the trade.
<b>KRONOS</b>	Titan God of time and the ages. Sired the Gods and Goddesses of Mt. Olympus.
<b>MEDUSA</b>	Gorgon sister who bragged about her beauty and was turned into a monster by Athena.
<b>MINOTAUR</b>	Monster with body of a man and head and tail of a bull.
<b>ODYSSEUS</b>	Leader in the Trojan War.
<b>PAN</b>	God of the wild, shepherds and flocks.
<b>POSEIDON</b>	God of the sea, brother of Zeus and Hades and Father of Percy Jackson.
<b>PROMETHEUS</b>	Titan God of Forethought. Entrusted with task of molding mankind out of clay.



<b>SATYRS</b>	Poets and companions to Pan.
<b>TITANS</b>	The Elder Gods who ruled the earth before the Olympians overthrew them.
<b>ZEUS</b>	King of the Gods, ruler of mankind.

# Text Symbols for *Annotating* Text

## *"THINKING WHILE READING"*

**\* = This is important!**

**\_\_\_\_\_ = This is a key word/detail.**

**✓ = I understand.**

**○ = This is unfamiliar.**

**? = I don't understand.**

**! = I'm surprised.**

**∞ = I made a connection.**

**Words and Comments = I am thinking.**



# LEARNING LOG



7th Grade

## Reading

This log contains all the lessons required to ensure students are prepared for the upcoming year. Please keep track of each lesson as you complete it with a smart score of 80 points or better. You may print this log and use it to track or you may use the digital version provided in a separate link.

IXL Code	Lesson Name	Smart Score	Date Completed	Parent Signature
J2	Organize Information by Main Idea			
D4	Identify Text Structure			
C2	Compare Passage for Tone			
E2	Identify Narrative Point of View			
V4	Using Context Clues			
Q1	Greek and Latin Roots			
E6	Classifying Figures of Speech			
K3	Choose Evidence to Support a Claim			
K4	Identify Supporting Details in Information Text			
CI	Identify Authors Purpose			





# LEARNING LOG



7th Grade

Math

This log contains all the lessons required to ensure students are prepared for the upcoming year. Please keep track of each lesson as you complete it with a smart score of 80 points or better. You may print this log and use it to track or you may use the digital version provided in a separate link.

IXL Code	Lesson Name	Smart+ Score	Date Completed	Parent Signature
A1	Prime or composite			
A2	Prime factorization			
A3	Multiplicative inverses			
B1	Understanding integers			
B5	Compare and order integers			
J1	Understanding ratios			
J2	Identify equivalent ratios			
J5	Unit Rates			
J9	Do the ratios form a proportion?			
L2	Convert between percent, fractions and decimals			
M6	Which X satisfies an equation			
	Percent of a number, tax, discount and more			

# **7<sup>th</sup> Comprehensive Science Course 2**

## **Nature of Science**

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

<b>Week</b>	<b>Interactive Tutorial Lesson</b>	<b>Date Completed</b>
<b>1</b>	<b>Science Research Part 1: Setting up an Experiment</b>	
<b>1</b>	<b>Science Research Part 2: Conducting an Experiment and Analyzing Results</b>	
<b>2</b>	<b>Repetition and Replication</b>	
<b>3</b>	<b>Not Just Another Science Experiment</b>	
<b>4</b>	<b>Identification of Variables</b>	

# 7<sup>th</sup> Comprehensive Science Course 2

## Nature of Science

**Standard: SC.7.N.1.1:** Define a problem from the seventh grade curriculum, use appropriate reference materials to support scientific understanding, plan and carry out scientific investigation of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions.

*Learn how to design a scientific experiment involving ants and what food they prefer. In this interactive tutorial, you will learn about variables and scientific processes required to conduct an experiment.*

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/185954>
2. Start the tutorial: **Science Research Part 1: Setting up an Experiment**
3. Complete each practice question.
4. Print the certificate of completion.

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/186771>
2. Start the tutorial: **Science Research Part 2: Conducting an Experiment and Analyzing Results**
3. Complete each practice question.
4. Print the certificate of completion.

**Standard: SC.7.N.1.2:** Differentiate replication (by others) from repetition (multiple trials).

*Learn to differentiate replication (by others) from repetition (multiple trials) in experimental design through the information and practice exercises in this interactive tutorial.*

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/126623>
2. Start the tutorial: **Repetition and Replication**
3. Complete each practice question.
4. Print the certificate of completion and submit to your Science teacher.



# 7<sup>th</sup> Comprehensive Science Course 2

## Nature of Science

**Standard: SC.7.N.1.3:** Distinguish between an experiment (which must involve the identification and control of variables) and other forms of scientific investigation and explain that not all scientific knowledge is derived from experimentation.

*Science is not just about experiments! Learn about other ways to do science such as observational and comparative studies in this interactive tutorial. Science is varied and interesting as we use scientific skills to learn about the world!*

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/181173>
2. Start the tutorial: **Not Just Another Science Experiment**
3. Complete each practice question.
4. Print the certificate of completion and submit to your Science teacher.

**Standard: SC.7.N.1.4:** Identify test variables (independent variables) and outcome variables (dependent variables) in an experiment.

*Learn to identify the independent variable and the dependent variable in an experiment with this interactive tutorial.*

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/126096>
2. Start the tutorial: **Identification of Variables**
3. Complete each practice question.
4. Print the certificate of completion and submit to your Science teacher.

# 7<sup>th</sup> Grade Civics

## What is Civics?

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Week	Interactive Tutorial Lesson	Date Completed
1	Citizenship: It All Starts Here!	
2	Show Your Citizenship!	
3	Trial by Jury: You Decide!	
4	Understanding Rule of Law	

# 7<sup>th</sup> Grade Civics

## What is Civics?

**Standard: SS.7.C.2.1:** Define the term "citizen," and identify legal means of becoming a United States citizen.

*Learn all about citizenship in the United States of America:*

- What citizenship is.
- How the U.S. Constitution and laws define who is a citizen.
- How some Americans have citizenship from birth.
- How others became U.S. citizens through a process called naturalization.

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/116268>
2. Start the tutorial: **Citizenship: It All Starts Here!**
3. Complete each practice question.
4. Print the certificate of completion.

**Standard: SS.7.C.2.2:** Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.

*Learn about the rights, obligations, and responsibilities of citizens of the United States in this interactive tutorial.*

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/120333>
2. Start the tutorial: **Show Your Citizenship!**
3. Complete each practice question.
4. Print the certificate of completion.

Simulate the experience of serving on a jury and deciding a case in this interactive tutorial! Learn all about trial by jury and why it's such an important part of our society-- as well as an obligation of citizenship.

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/128054>
2. Start the tutorial: **Trial by Jury: You Decide!**
3. Complete each practice question.
4. Print the certificate of completion.



# 7<sup>th</sup> Grade Civics

## What is Civics?

**Standard: SS.7.C.1.9:** Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.

*Learn about one of the most important principles in our American democracy: **rule of law**. You will explore this important concept and learn about its application to a famous Supreme Court decision: United States v. Nixon.*

### Interactive Tutorial Lesson:

1. Visit: <https://www.floridastudents.org/PreviewResource/StudentResource/118748>
2. Start the tutorial: **Understanding Rule of Law**
3. Complete each practice question.
4. Print the certificate of completion.



**All 7<sup>th</sup> grade students will be taking the Civics End of Course (EOC) Assessment towards the end of the school year. For more information on the Civic EOC visit:**

<http://www.fldoe.org/core/fileparse.php/5662/urlt/Civics-EOC.pdf>



@academircharterprep





The Trusted Platform  
for School Community Engagement

## Padres y Tutores

### Ustedes pueden aprovechar nuestro Servicio de Mensajes de Texto

Nuestra escuela utiliza el sistema de SchoolMessenger para entregar mensajes de texto, directamente a su teléfono móvil con información importante sobre eventos, cierres de escuelas, alertas de seguridad y mucho más.

Usted puede participar en este servicio gratis\* con sólo enviar un mensaje de texto de "Y" o "Yes" al número de código corto de nuestra escuela, **67587**.

También puede optar por no recibir estos mensajes en cualquier momento simplemente respondiendo a uno de nuestros mensajes con "Stop".

SchoolMessenger es compatible con el **Student Privacy Pledge™** (Compromiso Con La Privacidad de Los Estudiantes). Puede estar seguro que su información es segura y nunca será entregada o vendida a nadie.



**Opte por recibir  
mensajes de texto  
en su teléfono  
móvil ahora!**



**Sólo tiene  
que enviar  
"Y" o "Yes"  
a 67587**

