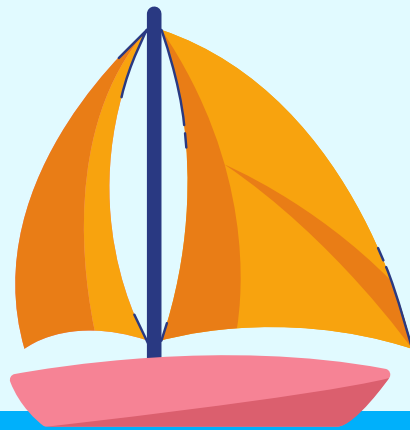




ACADEMIR CHARTER SCHOOLS

Summer *Learning Packets*



**Incoming
1st Grade**



ACADEMIR CHARTER SCHOOLS



Dear Parents and Guardians,

In preparation for the upcoming 2025–2026 school year and to support the continued academic growth of our students, the curriculum team at AcadeMir Charter Schools has developed grade-level-specific summer learning packets. These assignments are designed to help students retain the knowledge and skills acquired during the previous school year and to ensure a strong start in the fall.

All students are required to complete the summer learning packet, which includes activities in reading, handwriting, mathematics, social studies, and science. In addition, students should read the grade-specific book that has been chosen for them and be prepared to discuss their literary journey with the rest of the class when school begins. Completed packets are due on the first day of school. We appreciate your support in helping your child stay engaged and prepared over the summer break.

Warm regards,
AcadeMir Charter Schools Administration

Estimados padres y tutores:

En preparación para el próximo año escolar 2025–2026 y con el fin de apoyar el crecimiento académico continuo de nuestros estudiantes, el equipo curricular de AcadeMir Charter Schools ha desarrollado paquetes de aprendizaje de verano específicos por nivel de grado. Estas asignaciones están diseñadas para ayudar a los estudiantes a retener los conocimientos y habilidades adquiridos durante el año escolar anterior y asegurar un buen comienzo en el otoño.

Todos los estudiantes deben completar el paquete de aprendizaje de verano, el cual incluye actividades de lectura, escritura a mano, matemáticas, estudios sociales y ciencias. Además, los estudiantes deben leer el libro asignado correspondiente a su grado y estar preparados para compartir su experiencia literaria con el resto de la clase al comenzar el año escolar.

Los paquetes completados deben entregarse el primer día de clases. Agradecemos su apoyo para ayudar a que su hijo(a) se mantenga comprometido(a) y preparado(a) durante las vacaciones de verano.

Cordialmente,
Administración de AcadeMir Charter Schools

ACADEMIR CHARTER SCHOOLS



2025 Summer Reading List

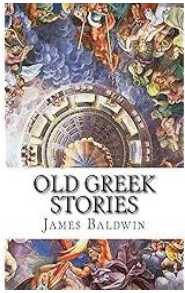
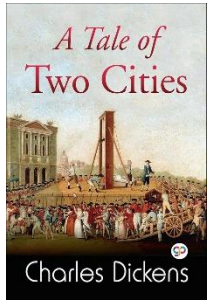
Grade	Summer Reading	Author	Book Synopsis	Front Cover
Kindergarten	Swimmy	Leo Lionni	Deep in the sea there lives a happy school of little fish. Their watery world is full of wonders, but there is also danger, and the little fish are afraid to come out of hiding . . . until Swimmy comes along. Swimmy shows his friends how with ingenuity and teamwork they can overcome any danger.	
First Grade	From Seed to Pumpkin	Wendy Pfeffer	Pumpkins can be baked in a pie, carved into jack-o'-lanterns, and roasted for a healthy snack. But how does a tiny seed turn into a big pumpkin? With clear text and detailed, colorful illustrations, this book explains what a pumpkin seed needs to help it grow!	
Second Grade	Mango, Abuela, and Me	Meg Medina	Mia's abuela has left her sunny house with parrots and palm trees to live with Mia and her parents in the city. The night she arrives, Mia tries to share her favorite book with Abuela before they go to sleep and discovers that Abuela can't read the words inside. Then Mia sees a parrot in the pet-shop window and has the perfect idea for how to help them all communicate a little better.	
Third Grade	The Boxcar Children	Gertrude Chandler Warner	The Aldens begin their adventure by making a home in a boxcar. Their goal is to stay together, and in the process, they find a grandfather.	
Fourth Grade	The Lion, the Witch and the Wardrobe	C.S. Lewis	Narnia... the land beyond the wardrobe door, a secret place frozen in eternal winter, a magical country waiting to be set free. Lucy is the first to find the secret of the wardrobe in the professor's mysterious old house. At first her brothers and sister don't believe her when she tells of her visit to the land of Narnia. wardrobe themselves.	

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2025 Summer Reading List

Grade	Summer Reading	Author	Book Synopsis	Front Cover
Fifth Grade	The City of Ember	Jeanne DuPrau	Many hundreds of years ago, the city of Ember was created by the Builders to contain everything needed for human survival. It worked...but now the storerooms are almost out of food, crops are blighted, corruption is spreading through the city and worst of all the lights are failing. Soon Ember could be engulfed by darkness...	
Sixth Grade	Tales of Greek Heroes	Roger Lancelyn Green	Tales of the Greek Heroes tells the mysterious and exciting legends of the gods and heroes in Ancient Greece. Greek mythology has inspired stories for thousands of years, with tales of lost love and magic. Join our heroes in their journeys of resilience and revenge, guilt and love, and trials and betrayal.	
Seventh Grade	The Red Umbrella	Christina Diaz Gonzalez	The Red Umbrella is a moving tale of a 14-year-old girl's journey from Cuba to America as part of Operation Pedro Pan. -an organized exodus of more than 14,000 unaccompanied children, whose parents sent them away to escape their country's dictatorship.	
Eighth Grade	The Swiss Family Robinson	Johann David Wyss	The Robinsons leave their home in Switzerland planning to settle half a world away. But things do not turn out as they had expected. The sole survivors of a terrible shipwreck, they wash ashore to learn that the danger has only begun. Their new world will test their courage, cleverness, endurance, and faith as they struggle to survive and create a civilization of their own in the wilderness.	

Ninth Grade	Old Greek Stories	James Baldwin	<p><i>Old Greek Stories</i> by James Baldwin is a collection of classic Greek myths retold in a clear and engaging style for young readers. The book highlights legendary heroes, gods, and moral lessons from ancient Greece, including tales of Prometheus, Pandora, Hercules, and Theseus.</p>	
Tenth Grade	Tale of Two Cities	Charles Dickens	<p>"A Tale of Two Cities," set during the French Revolution, centers on Dr. Manette's 18-year imprisonment and his subsequent reunion with his daughter Lucie in London. Lucie marries Charles Darnay, a French aristocrat, while Dr. Manette's life is restored through her love. The story unfolds with Darnay facing accusations of treason, and Sydney Carton, a dissolute lawyer who loves Lucie, makes the ultimate sacrifice to save Darnay.</p>	



ELA



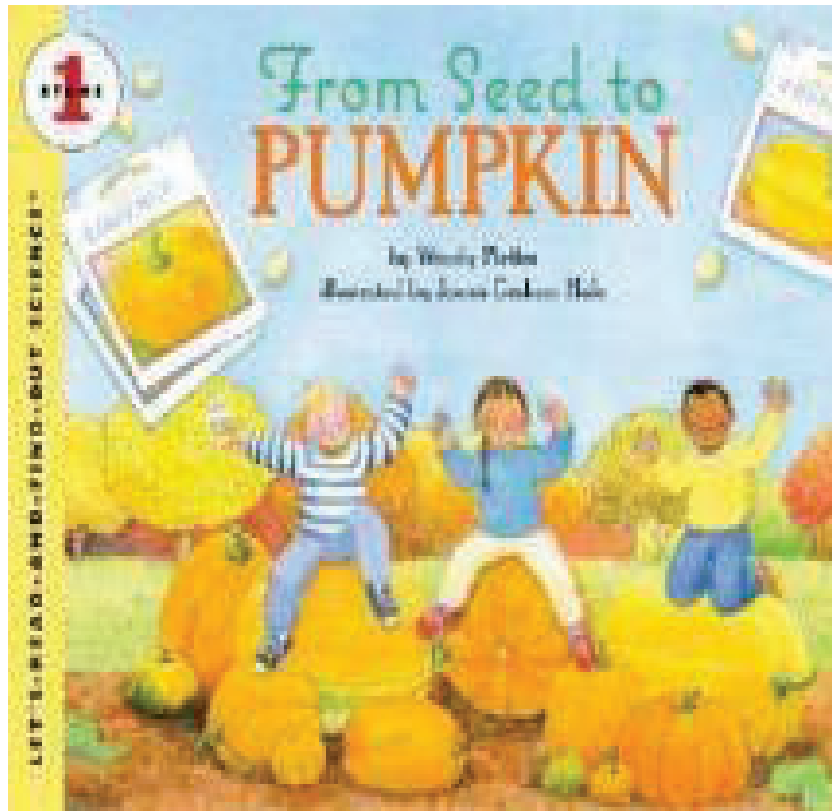
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First Grade



Pumpkins can be baked in a pie, carved into jack-o'-lanterns, and roasted for a healthy snack. But how does a tiny seed turn into a big pumpkin? With clear text and detailed, colorful illustrations, this book explains what a pumpkin seed needs to help it grow!

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WRITE A COMPLETE RESPONSE FOR THE FOLLOWING QUESTIONS

Students Name: _____

Date: _____

Title of book and authors name:

Describe the setting of the book:

State the main character's name and describe the character:

What does that character value?

What is that character's personality like?

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On a scale from 1-10 (10 being the best book you've ever read), how would you rate this book? Explain your reasoning.

List the sequence of events in the story. Circle the conflict, highlight in yellow the main idea, underline the resolution, and highlight in orange the main characters.

Summarize the story on a separate sheet of paper.

Learning Sight Words

Dear Parents,

We are sending home a sight word list that your child should practice reading over the summer. Sight words are words that usually don't follow the rules of spelling. They should be memorized because decoding them can be difficult. Students are taught to memorize sight words as a whole, by sight, so that they can recognize them immediately (within three seconds) and read them without having to use decoding skills.

Below is a list of activities to make sight word practice more fun:

- Make sight word flashcards on index cards and have your child practice reading them over and over
- Rainbow write the words
- Busy night? Write the words on a white board in the car as you get your errands and activities done
- Play "Go Fish" with the sight words on index cards (write each word on two cards).
- Word Searches/Sight Word Scavenger Hunt: Find sight words on food boxes or other available print material (magazines, grocery shopping, street signs, etc.)
- Letter Magnets: Have your child use letter magnets to spell the word.
- Memory game: Make duplicates of the sight word cards and play the memory game.
- Bingo: Make 5 x 5 grids and put sight words in the squares. Call out a sight word and have your child find the word on his/her Bingo board; play the same rules as Bingo.
- Write sight words with glitter glue
- Make sight words with Playdoh
- Write sight words with shaving cream in the tub/shower
- Put craft sand on a paper plate. Have your child practice tracing sight words in the sand.
- Put hair gel in a zip lock baggie, seal the baggie, and have your child write the letters of the sight word in the gel.
- Jump, hop, clap, or tap out the letters of the sight word (t-h-e "the").

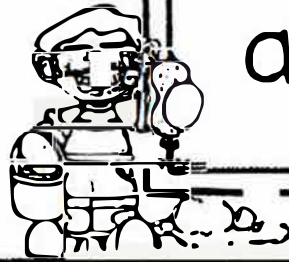
HAPPY READING!

First Grade

after	give	live	take
again	going	may	thank
an	had	of	them
any	has	old	then
as	her	once	think
ask	him	open	walk
by	his	over	were
could	how	put	when
every	just	round	
fly	know	some	
from	let	stop	

Name : _____

Sight word Activities



are

Find and circle all of the are's.

a i g a r e
r d s y o f
e f a r e g
r m x e n c
a r e u v t
i y l b i g
g n d a r e

Fill in the missing letters.

ar__

__re

a__e

Unscramble the letters.



rae

Connect the letters.

s r g
a k e

Read and copy.

How are you?

Name : _____

Sight word Activities



for

Find and circle all of the for's.

z d v k u f
f e c i w o
o h u t y r
r q f o r x
u p i c v g
y j l r k w
q f o r y s

Fill in the missing letters.

__ or

f __ r

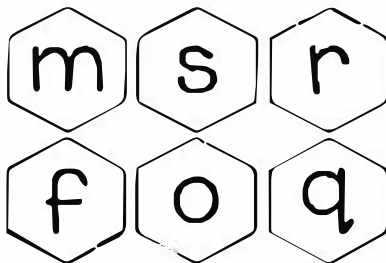
fo __

Unscramble the letters.



orf

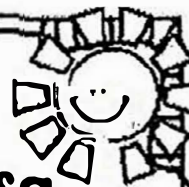
Connect the letters.



Read and copy.

This is for you.

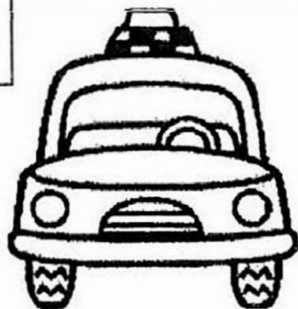
Name : _____



CVC Beginnings and Endings

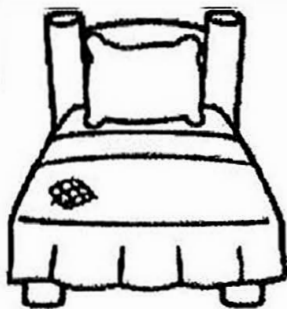
Write the beginning and ending sound in each picture.

1



a

2



e

3



i

4



o

5



u

6



a

7



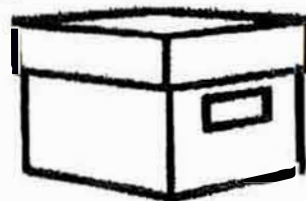
e

8



i

9



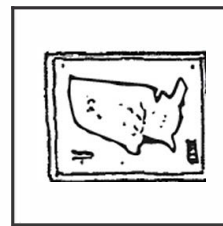
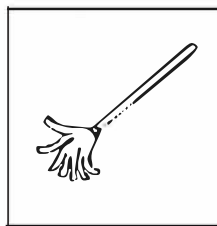
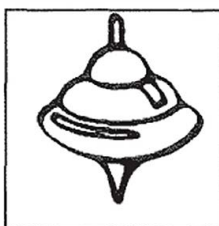
o

Name: _____ Date: _____

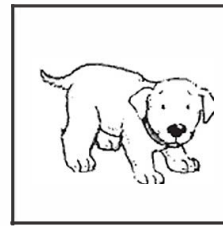
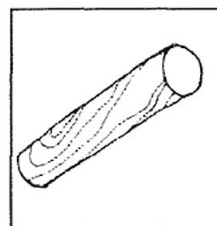
Phonics: Short o

Read the word. Write the word. Circle the picture that shows it.

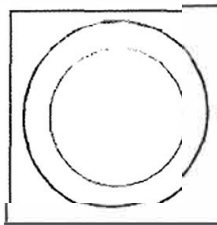
1. mop



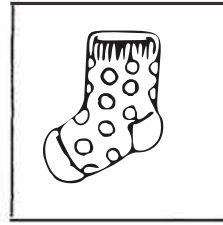
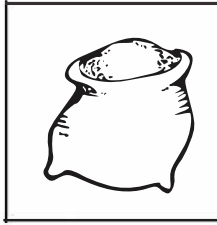
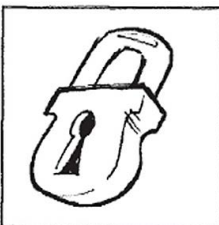
2. dog



3. doll



4. sock



Write a sentence using a word with the short o sound.

Name: _____ Date: _____

High-Frequency Words

Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter.

and

go

see

she

the

1. Sam _____ Jan like to play.

2. Jan can hit _____ ball.

3. Did you _____ Jan run?

4. _____ can run fast!

5. Can Sam _____ fast, too?



Write a sentence using a high-frequency word.

Name: _____ Date: _____

High-Frequency Words

Read the words in the box. Write the word that best completes each sentence.

have	no	jump
one	for	one

1. I see _____ little ant.
2. Tom has _____ hat.
3. Can you kick and _____?
4. The bag is _____ Dad.
5. Bob and Jill _____ bats.

Write a sentence using a high-frequency word.

Name: _____ Date: _____

High-Frequency Words

Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter.

walk

only

buy

through

1. Where did you _____ the oil?

2. Did Joy _____ to school?

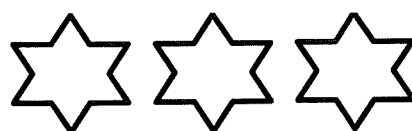
3. _____ Roy will join us.

4. The boy is walking _____ the park.

Write a sentence using a high-frequency word.

Name _____

Read the text 3 times and color a star each time you read it.




At the Park

Ben is at the park. His dog, Sam, is at the park, too. Ben rides his bike and plays with Sam.

Then he goes to the pond to see the ducks. He thinks they are so cute and funny!



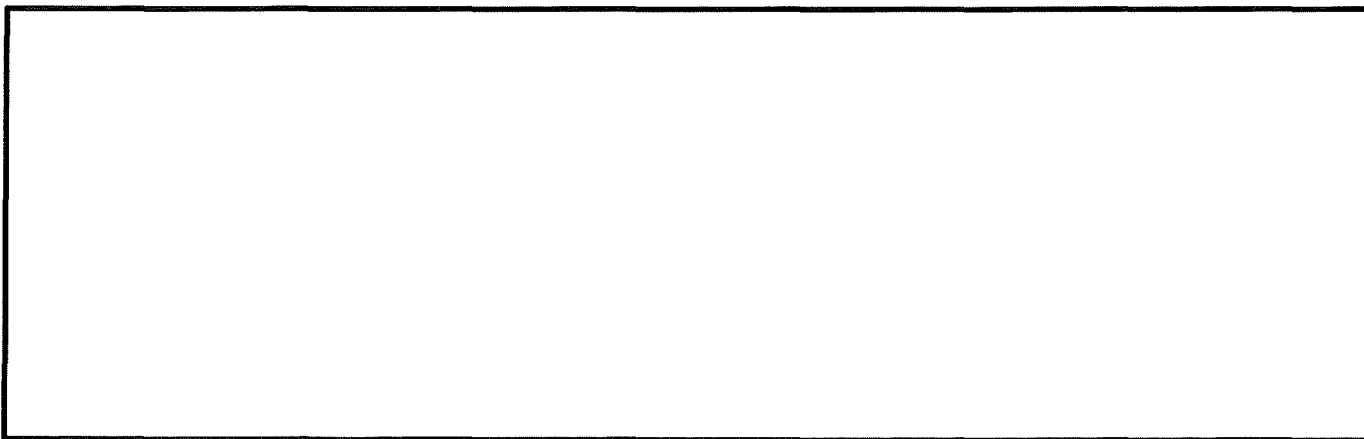
2. Color the sentences within the text that contain the answer to the following questions.

A. Where is Ben? 

B. Who is with Ben? 

C. Why does Ben want to see the ducks? 

3. Draw a picture that matches the text.



Alphabet

Please trace the letters on this page and then copy them on the following page.

A a B b C c D d

E e F f G g H h

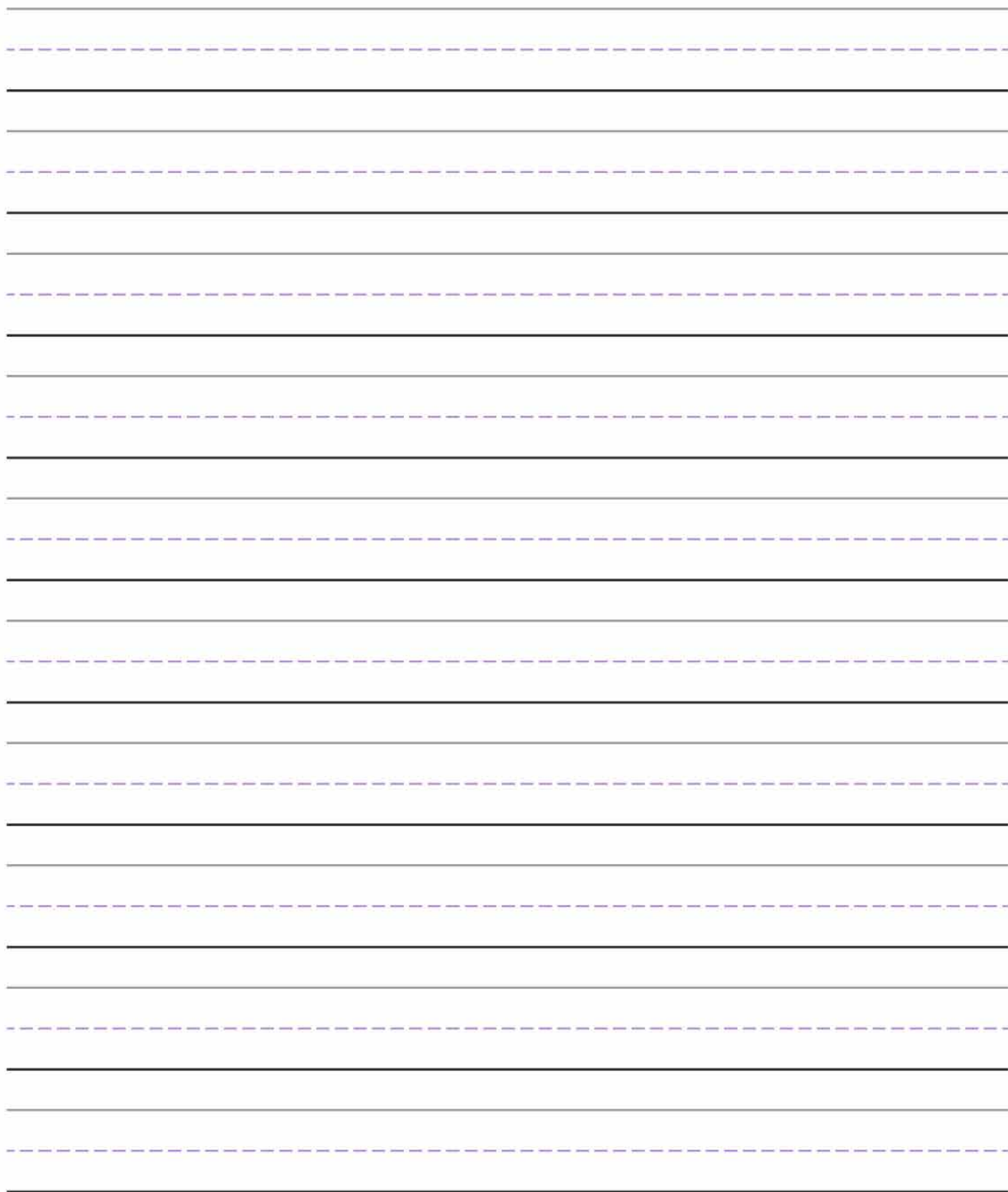
I i J j K k L l

M m N n O o P p

Q q R r S s T t

U u V v W w

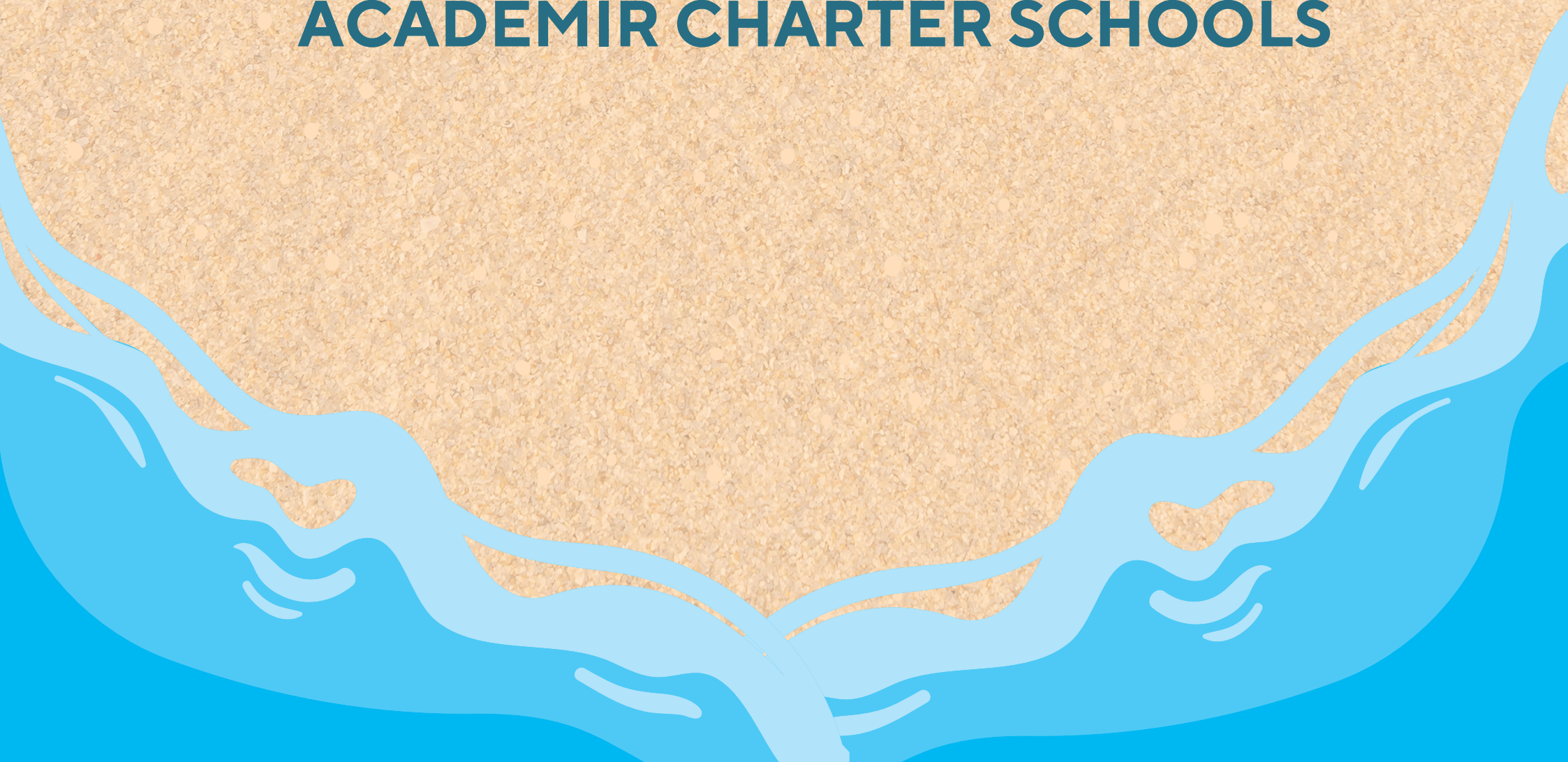
X x Y y Z z





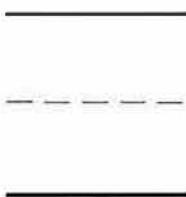
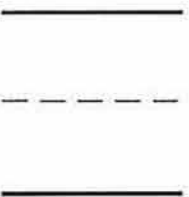
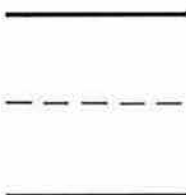
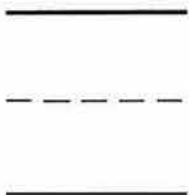
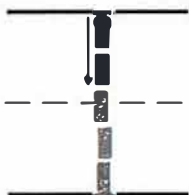
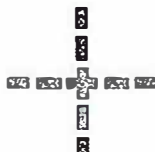
★ MATH ★

ACADEMIR CHARTER SCHOOLS



Name _____

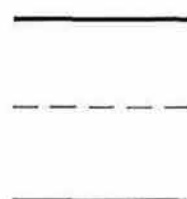
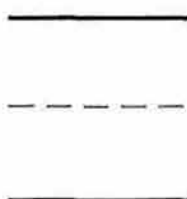
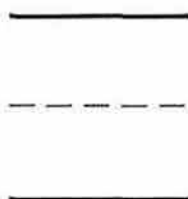
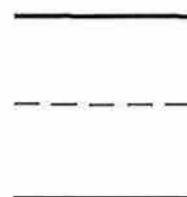
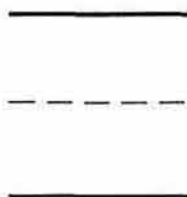
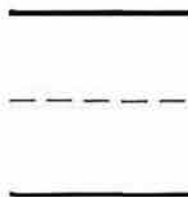
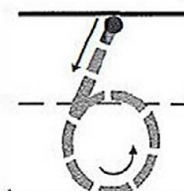
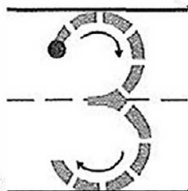
Add One



DIRECTIONS 1. Place cubes as shown above the numbers.
Trace the cubes. Trace to complete the addition sentence.
2-3. Use cubes to show the number. Draw the cubes. Show
and draw one more cube. Complete the addition sentence.

Name _____

Equal Sets



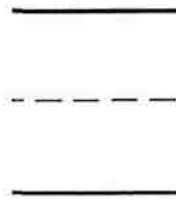
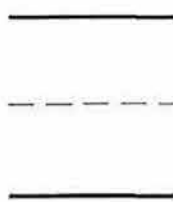
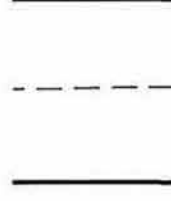
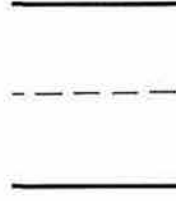
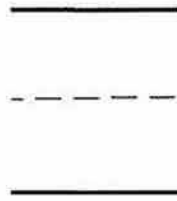
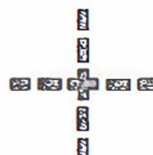
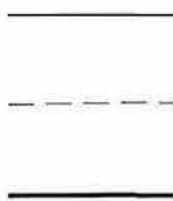
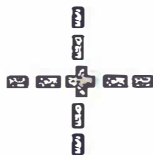
DIRECTIONS Count the cubes. Use cubes to make an equal set.

1. Trace the cubes. Trace to complete the addition sentence.

2-3. Draw the cubes. Write and trace to complete the addition sentence.

Name _____

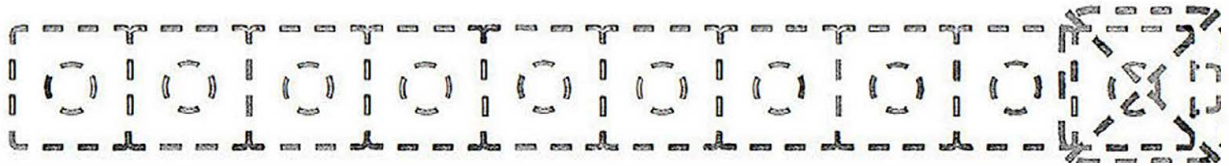
Related Addition Equations



DIRECTIONS Look at the cube trains. 1. Trace to complete the equation.
2-3. Trace and write to complete the equation.

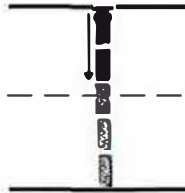
Name _____

Subtract One



10

— — — —

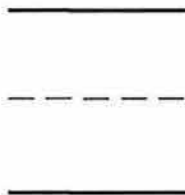


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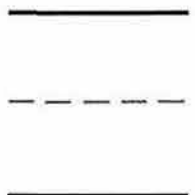


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— — — —

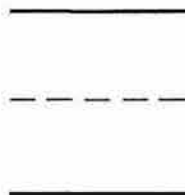


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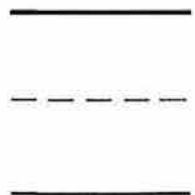


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— — — —
— — — —

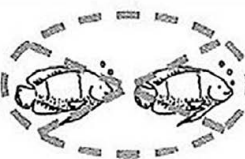


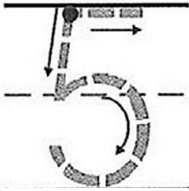

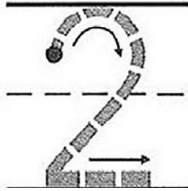

DIRECTIONS 1. Place cubes on the ones shown. Trace the cubes. Trace the circle and X on the cube being taken away. Trace to complete the subtraction sentence. 2-3. Use cubes to show the number. Draw the cubes. Take away one cube. Circle the cube that you took away and mark an X on it. Complete the subtraction sentence.




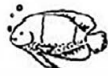





Name _____











Subtract Two



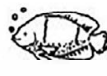


1      



   = 

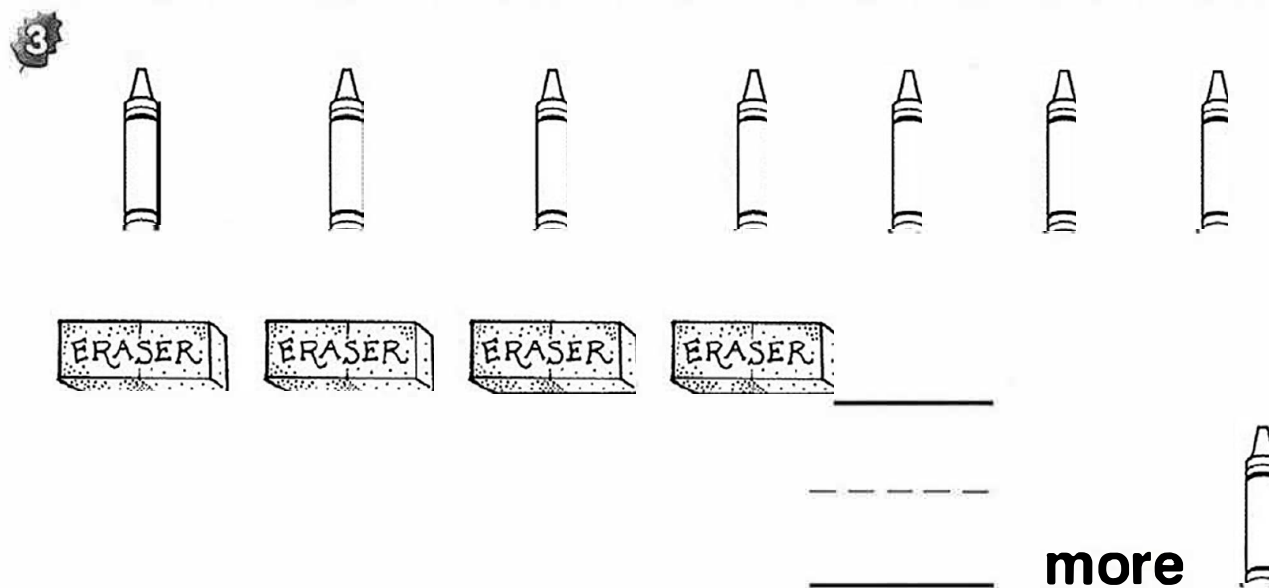
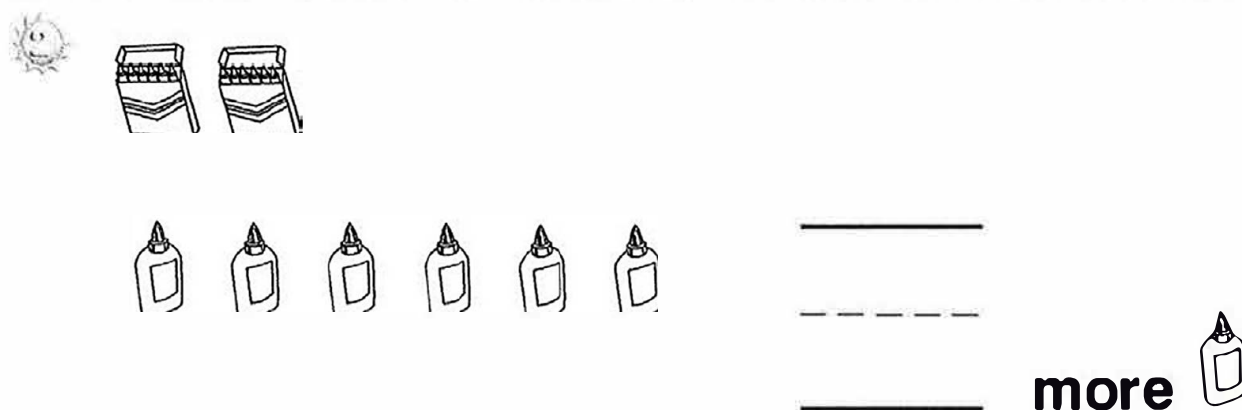
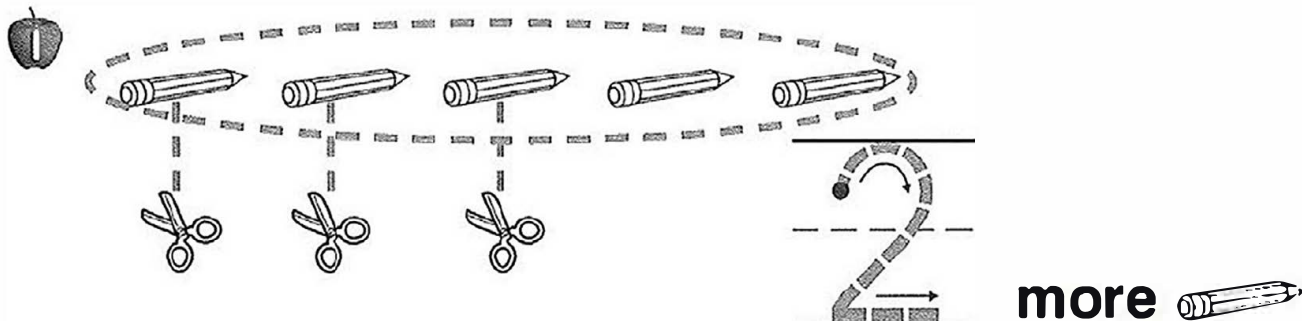
         

DIRECTIONS 1. Count how many fish there are in all. Trace the circle and the X that shows the fish that swim away. Trace to complete the subtraction sentence. 2-4. Count how many fish there are in all. Write the number. Two fish swim away. Circle the fish that swim away. Mark an X on them. Complete the subtraction sentence.

Name _____

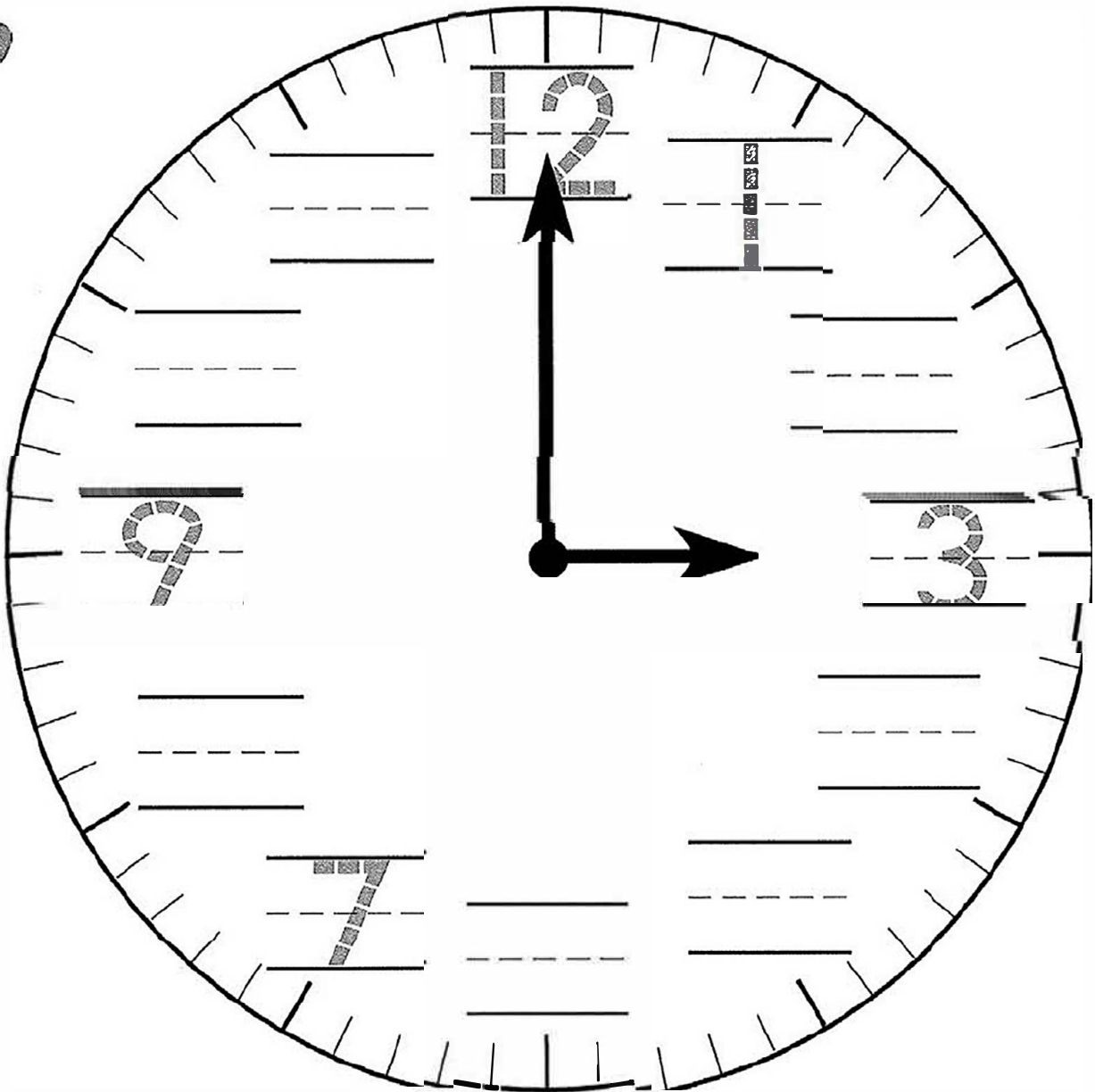
Subtract to Compare



DIRECTIONS 1. Trace the lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Trace the circle that shows the set with more objects. Trace the number. 2-3. Draw lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Circle the set that has more objects. Write how many more.

Name _____

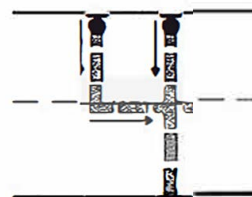
Numbers on a Clock



DIRECTIONS 1. Trace or write the numbers in order on the clock.

Name _____

Use an Analog Clock



_____ o'clock



_____ o'clock



_____ o'clock

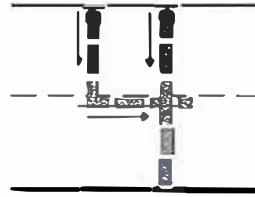


_____ o'clock

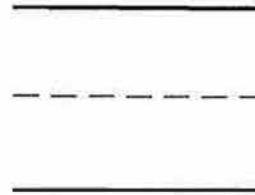
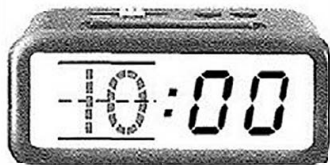
DIRECTIONS 1. About what time does the clock show?
Trace the number. 2-4. About what time does the clock show?
Write the number.

Name _____

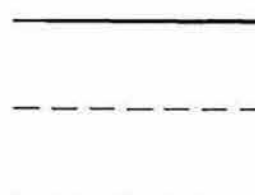
Use a Digital Clock



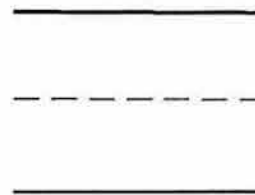
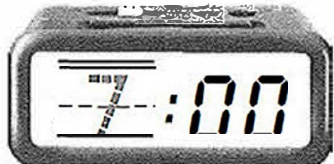
_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock

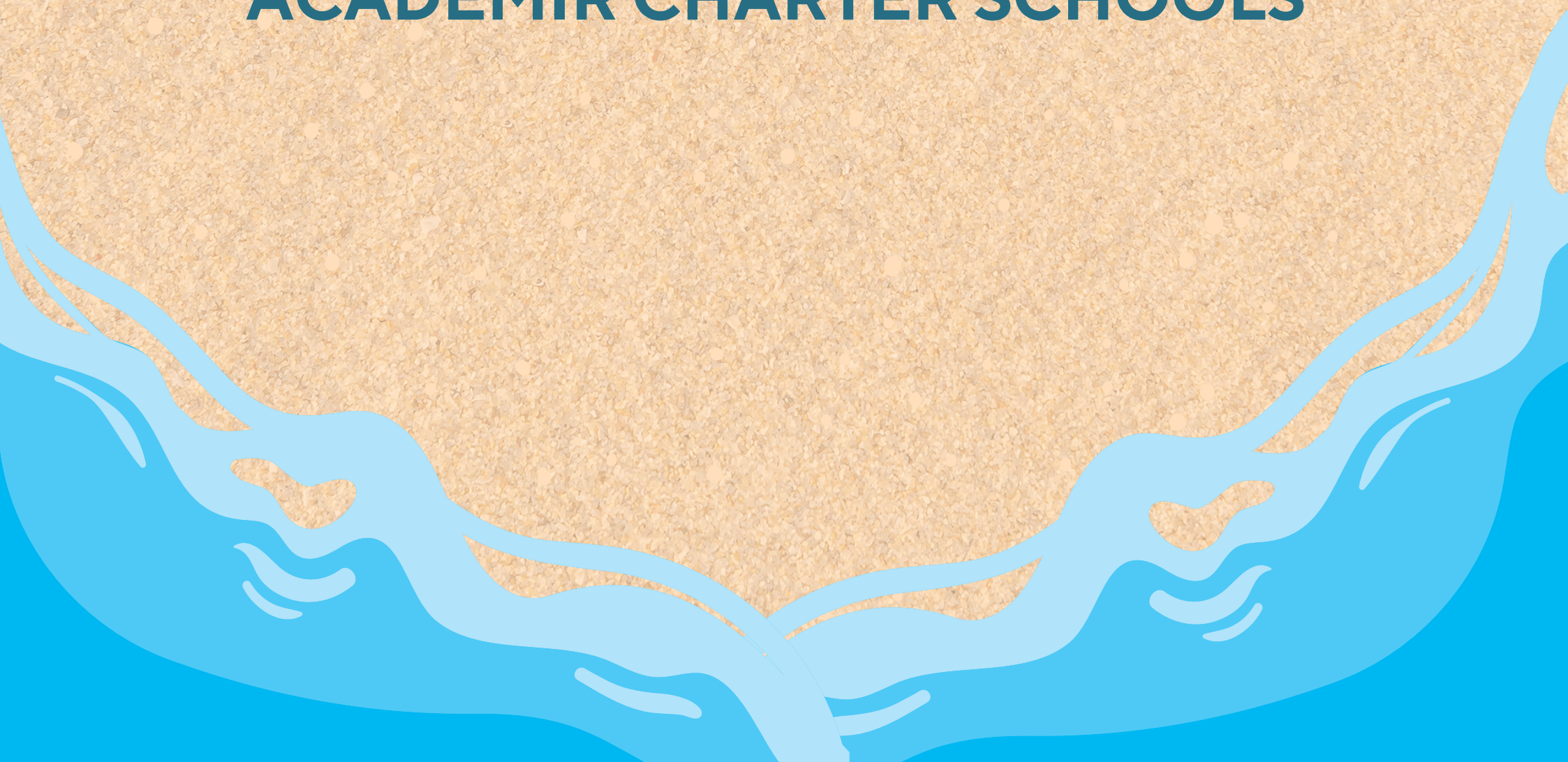
DIRECTIONS 1. Trace the hour number on the digital clock. Trace to show another way to write that time. 2-4. Trace the hour number on the digital clock. Show another way to write that time.



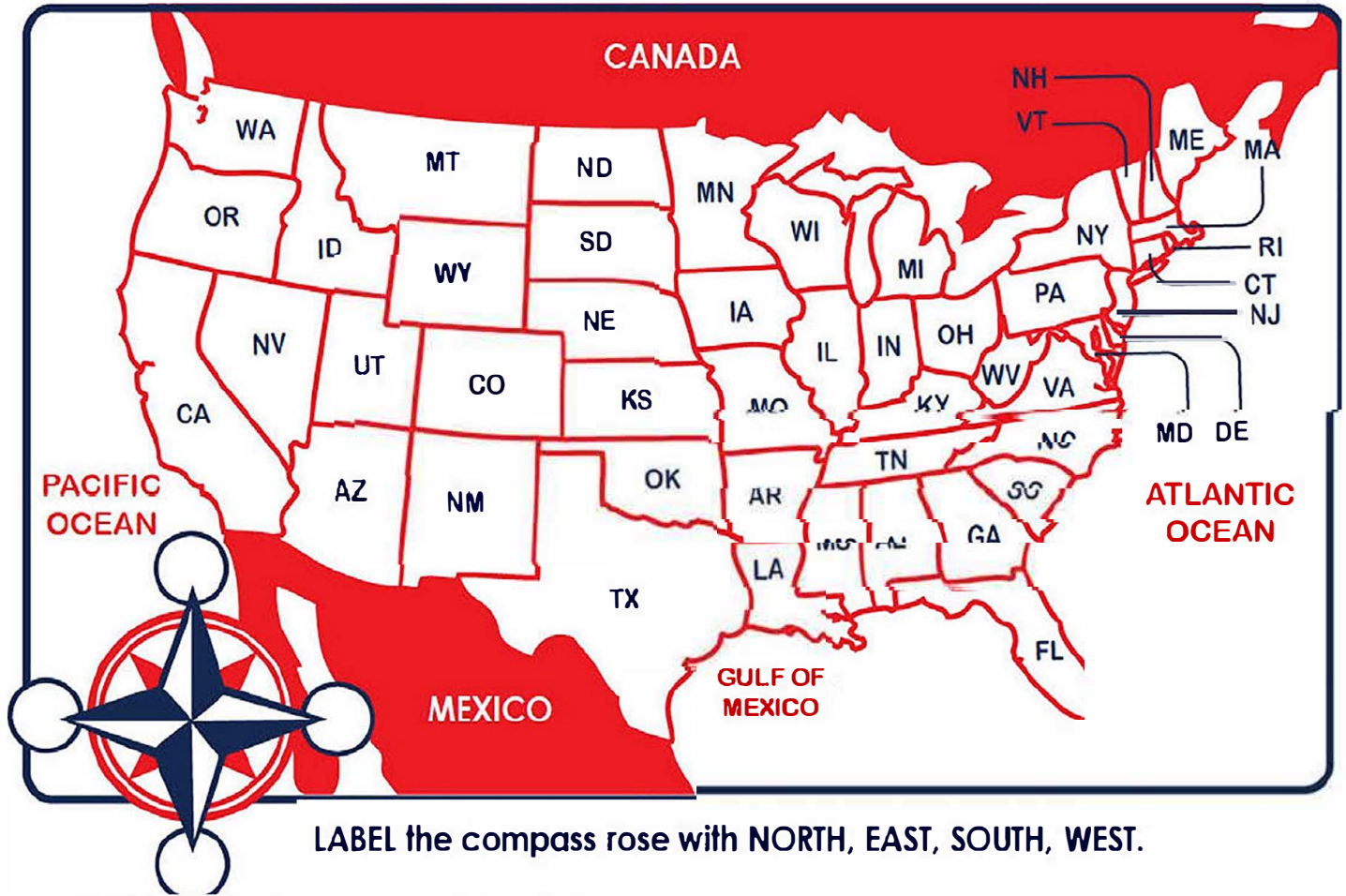
SOCIAL STUDIES



ACADEMIR CHARTER SCHOOLS



STATE DIRECTIONS



LABEL the compass rose with NORTH, EAST, SOUTH, WEST.

1. What state are you living in? _____
2. What borders your state to the North?

3. What borders your state to the South?

4. What borders your state to the East?

5. What borders your state to the West?

6. From your state, what direction is the Pacific Ocean?

7. From your state, what direction is the Atlantic Ocean?

8. From your state, what direction is Mexico? _____
9. From your state, what direction is Canada? _____

All About

Florida

State name: _____

Color the state.

State Capital: _____

What is the abbreviation? _____

What is the state bird? _____

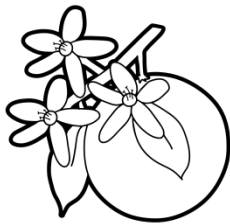
What is the state flower? _____

What is the state mammal? _____

What is the state tree? _____



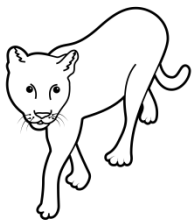
Color the state flower.



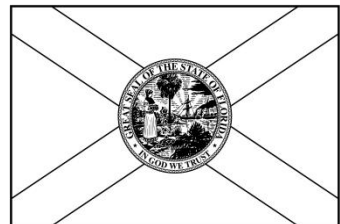
Color the state bird.



Color the state mammal.



Color the state flag.

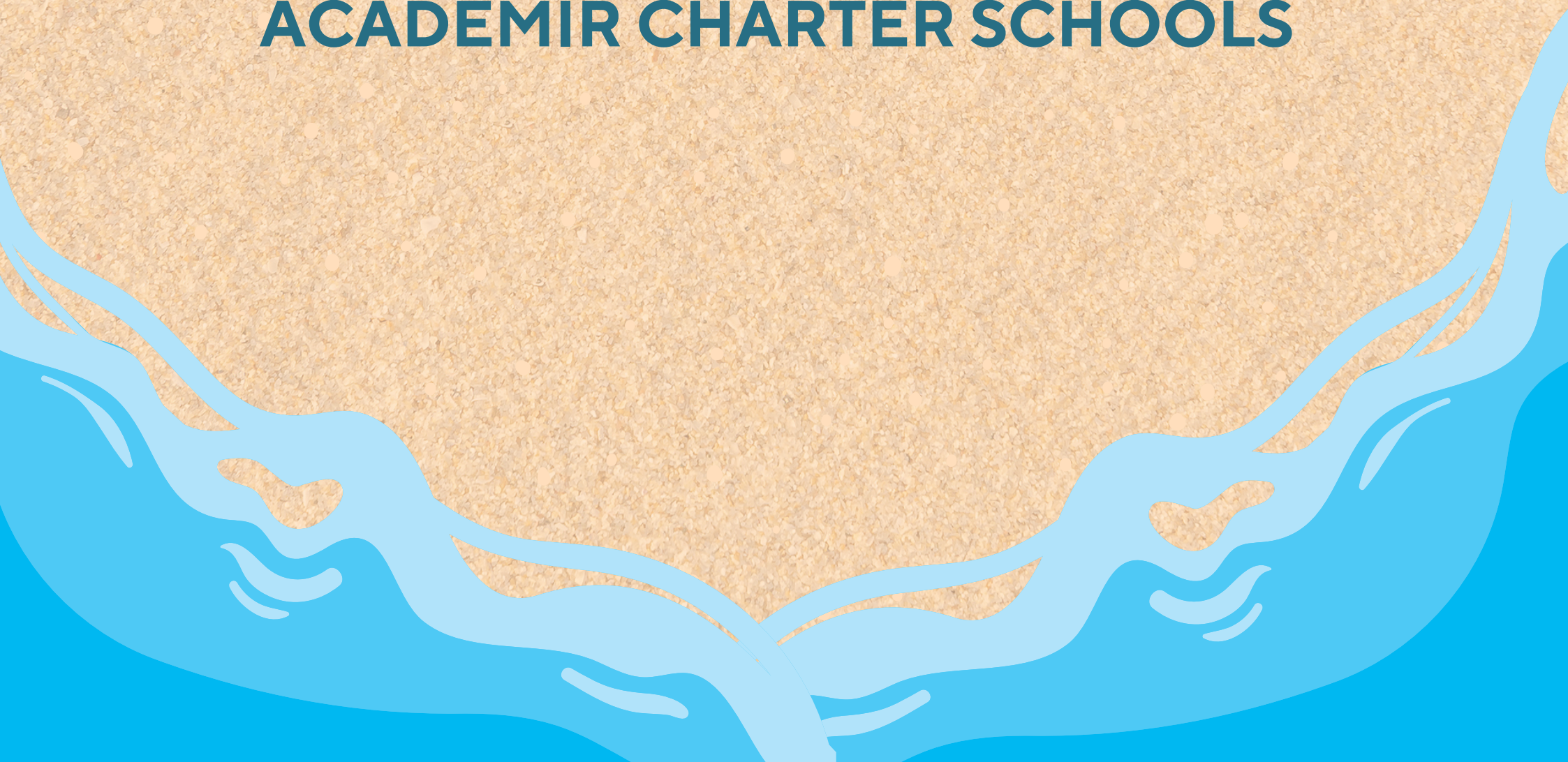




SCIENCE



ACADEMIR CHARTER SCHOOLS

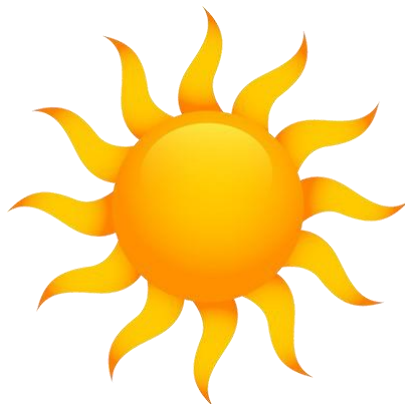


Sunshine and melting

Grade 1 Science Worksheet

Circle the objects that will melt under a hot sun.

The sun sends us light and heat.



If you melt ice in the sun, what do you get?



1st Grade Summer Science Activity

“From Seed to Pumpkin”



Introduction

Did you know that a seed that is the size of your fingernail can make a huge pumpkin. This activity will show you how this happens.

Materials

- Glue
- Scissors
- Activity Sheet

Procedures

1. Write your name on the top of the Activity Sheet.
2. Cut each small card found in the bottom left side of the Activity Sheet that describes the different stages of a pumpkin’s development.
3. Use the Activity Sheet to paste the cards where they belong in each stage of the development of a pumpkin.

Your task

Complete the Activity Sheet and turn it in to your teacher on August 23rd. Make sure to color in your pumpkin at the bottom of the page.



Student Name _____

1st Grade Summer Science Activity

“From Seed to Pumpkin”

Activity Sheet

Directions: Cut out the small cards sheet and paste them where they belong in the different stages of the pumpkin’s development.



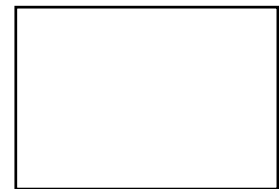
Title Card



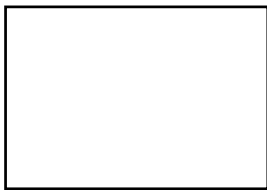
Stage 1



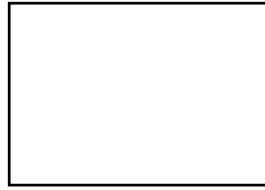
Stage 2



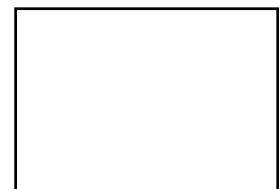
Stage 3



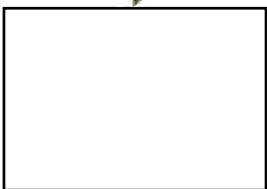
Stage 6



Stage 5



Stage 4



Stage 7



Cut these cards out and paste above