



Welcome to the
2026-2027



Annual Parent Meeting About the Benefits
of the Title I Schoolwide Program

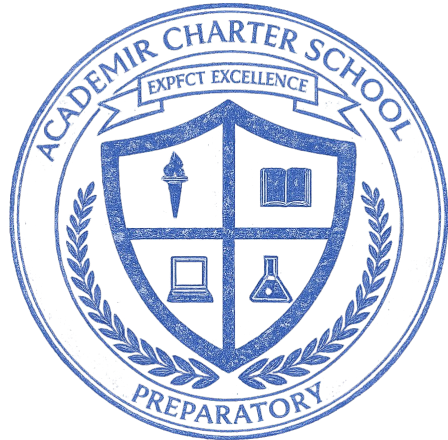
AcadeMir Charter School Preparatory

September 23, 2026

5:30 pm

Cafeteria

Mr. Christopher Plantada



What topics will you learn about today?

- Meet Your School Team
- All About Title I
- Parent Resource Center/Area
- Coordination with Other Federal Programs
- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



What topics will you learn about today?

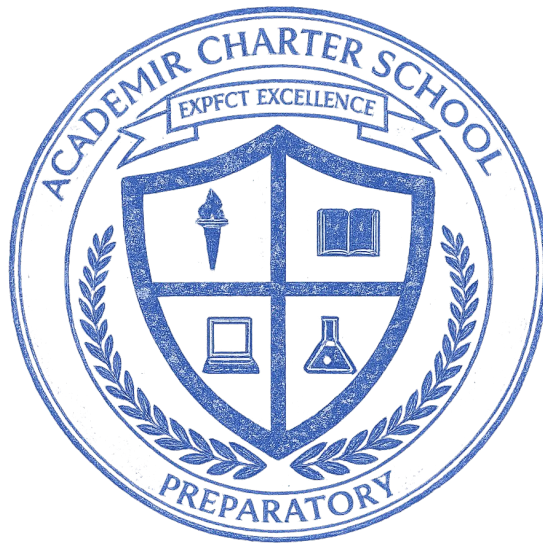
- Parents, Families, and Schools Working Together
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-Level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information

Meet Your School Team



Mr. Christopher Plantada

Principal



Mrs. Erica Tabares

Assistant Principal

All About Title I

What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



ACSP is a Title I School

All About Title I (Cont'd.)

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <https://title1.dadeschools.net>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



All About Title I (Cont'd.)

How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Plan (SIP) and School-Parent Compact.

<https://www.academircharterschoolpreparatory.com/acsp-title-1-2/>



JOIN US

2026-2027

Annual Parent Meeting

About the Benefits of the Title I Schoolwide Program

AcadeMir Charter School Preparatory

School Name

When/ Cuando/Ki Jou: 9/23/2026; 23/09/2026; 23/9/2026

Where/ Dónde/Ki Koté: Cafeteria; Cafeteria; Kafeterya

Time/Hora/Tan: 5:30 pm; 5:30 p. m.; 5:30 pm

Learn about the Title I Schoolwide Program, Every Student Succeeds Act (ESSA), parental rights, and much more.

Obtenga información sobre el Programa del Título I, la ley Cada Estudiante Triunfa (Every Student Succeeds Act -ESSA), los derechos de los padres y mucho más.

La pou jwenn enfòmasyon sou Pwogram Tit I, Lwa pou Chak Elèv reyisi (ESSA), dwa paran ak anpil lòt bagay ankò.



M-DCPS
**YOUR BEST
CHOICE**

- Accessibility accommodations and translation services will be provided upon request.
- Se proporcionarán ajustes de accesibilidad y servicios de traducción a su petición.
- Nou ap bay sévis akomodasyon pou aksesibilite ak tradiksyon lé w mande.

All About Title I (Cont'd.)

Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
 - Refer to informational flyer



All About Title I (Cont'd.)

How are Title I Schoolwide funds used by your child's school?

- A portion of the Title I Schoolwide Program funds is used to provide supplemental instructional materials and resources, as well as to meet the parent and family engagement requirements outlined in the Every Student Succeeds Act (ESSA).

- Schoolwide Funds

Amount of funds allocated for this school year:

\$400,286.00

- Title I Parent and Family Engagement Funds

Amount of funds allocated for this school year:

\$7,914.00



The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

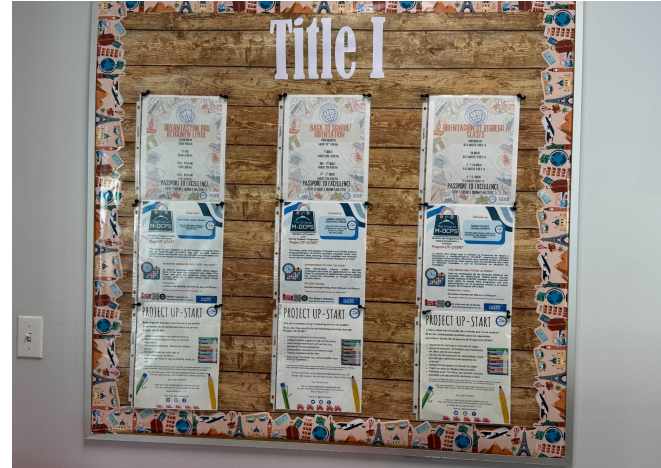
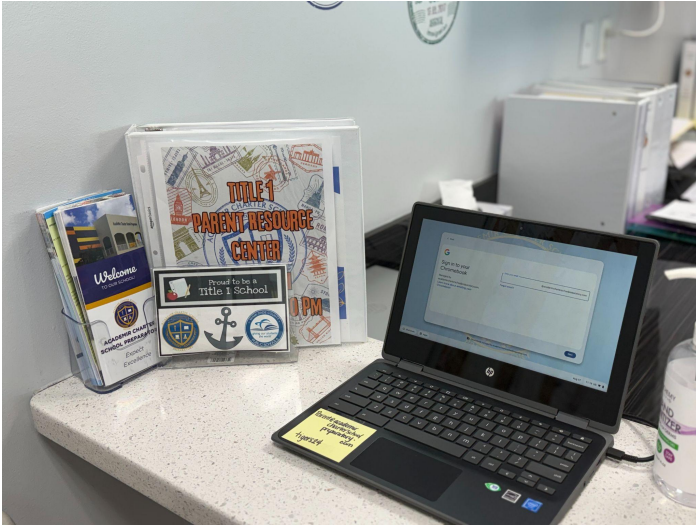
Collaborate with the CIS/CLS

How can parents become involved in a Title I school?:



- Attend parent and family engagement workshops/trainings
- Attend Parent Advisory Council (PAC) meetings
- Attend District Advisory Council (DAC) General meetings
- Support school improvement and family engagement activities by completing surveys
- Visit the Parent Resource Center/Area to access parent resources and support services
- Communicate with teachers and school staff
- Volunteer when necessary
- Connect community partners with the school

Parent Resource Center/Area



Located in the Main Office

Parent Resource Center/Area Monthly Attendance Roster



Division of Student and Family Support Programs
Title I Schoolwide Program
Parent Resource Center / Area Monthly Attendance Roster
20____ - 20____

[Clear Form](#)

FM-6901

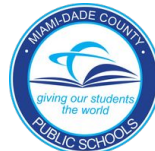
Sign in

School Name: _____ Loc. #: _____

Date	Student's Name/ID #	Grade	Parent/Guardian's Name	Telephone #/ Email	Parent and Family Engagement Purpose	Parent/Guardian's Signature

FM-6901 Rev. (06-25)

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Coordination with other Federal Programs

What other federal programs are offered at our school?

Project
UP-START

Title III

Title I District-Level Parent and Family Engagement Plan (PFEP)

- The District-Level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- The District-Level PFEP describes how the District will:
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities.
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

Title I School-Level Parent and Family Engagement Plan (PFEP)

- The Title I School-Level PFEP is a blueprint of how **AcadeMir Charter School Preparatory** will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Our Title I School-Level PFEP describes how our school will:
 - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program
 - Monthly parent academy meetings offered virtually
 - Offer meetings at flexible times to maximize participation;
 - Provide parents and family members with timely information about Title I programs through Class Dojo, Instagram, & Parent Resource Center located in the main office



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families with understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children, and provide meeting times and dates for parents to conference with teachers, quarterly progress reports, communication through ClassDojo, and monthly Parent Academies.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.
 - Attending live and virtual Monthly Parent Academies
 - Attend our EESAC meetings
 - Visit our Parent Resource Center located in the main office
 - Visit [ourschoolwebsite](http://www.academircharterschoolpreparatory.com/acsp-title-1/)
<http://www.academircharterschoolpreparatory.com/acsp-title-1/>
 - Conference with teachers quarterly to discuss student progress
 - Conference with Mrs. Tabares to discuss Title I resources

Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).



DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS
TITLE I SCHOOL-PARENT COMPACT _____ **SCHOOL YEAR** _____

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name

SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
- Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Schoolwide Program of their right to be involved. - Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. - Actively involve parents in planning, reviewing, and improving the Title I Schoolwide Program and the Title I School-level Parent and Family Engagement Plan (PFEP). - Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: - Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: - Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs. The school will provide quarterly reports as follows: - Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: - Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: 	Describe the ways in which parents and families of students at _____ will support their child's learning, such as: - Monitor the child's attendance at school, home learning, and television viewing. - Become involved in developing, implementing, evaluating, and revising the School-level PFEP. - Promote positive use of the child's extracurricular time. - Share in the responsibility with the school for the child's improved academic achievement. - Communicate with the child's teacher(s) about his/her educational progress and needs. - Participate, as appropriate, in decisions relating to the child's education. - Stay informed about the child's education by reading and responding to all notices from the school or the school district. - Volunteer at the school. - Serve on policy advisory groups such as being a Title I Schoolwide Program school-parent representative on one or more committees, advisory councils, etc. - Provide the school with up-to-date parent/guardian contact and student transportation information.

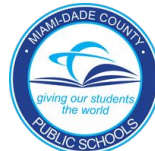
NOTE: Provisions in bold lettering require additional information.
 Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

FM-6985E Rev. (07-26)

<https://www.academircharterschoolpreparatory.com/acsp-title-1-2/>

Parents can review and provide feedback to the school parent compact during any parent conference or communication.

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Parents, Families and Schools Working Together

- What does school and parent collaboration look like?
 - Our school fosters collaboration with families by offering activities, training sessions, workshops, and parent-teacher conferences at flexible meeting times. Monthly Parent Academies (virtual /live) during early release days at 6pm.
 - We also provide a Parent Resource Center/Area to support family engagement. Parent Resource Center is open from 8am-3:30pm every school day.
 - School and parent partnerships are strengthened through participation in advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Parent Advisory Council (PAC).
 - Members of the Title I DAC and Region PAC are parent representatives who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.

Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

The floor is open for nominations for parents to serve as DAC/PAC Representatives, for Academir Charter School Preparatory.

[Title I DAC/PAC Representatives \(FM 6996\)](#)

MUST BE FILLED OUT COMPLETELY

DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS

TITLE I SCHOOLWIDE PROGRAM DAC/PAC REPRESENTATIVES

School Year: 20__ - 20__

School Name: _____ Location #: _____

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Schoolwide Program.

ROLES

The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.

RESPONSIBILITIES

The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/Professional Learning sessions for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <http://title1.dadeschools.net/title1.asp>.

For more information, you may contact the Division of Student and Family Support Programs, at 305 965-1493.

DAC/PAC Representative #1

Parent's Name: _____

Address: _____

City: _____ Zip Code: _____

Telephone: _____

Child's Name: _____ Grade: _____

Signature: _____

DAC/PAC Representative #2

Parent's Name: _____

Address: _____

City: _____ Zip Code: _____

Telephone: _____

Child's Name: _____ Grade: _____

Signature: _____

DAC/PAC Representative #3

Parent's Name: _____

Address: _____

City: _____ Zip Code: _____

Telephone: _____

Child's Name: _____ Grade: _____

Signature: _____

CIS/CLS Name(s) and Contact Information:

Name	Telephone #	Position (Circle One)
_____	_____	Hourly/FT
_____	_____	Hourly/FT
_____	_____	Hourly/FT

The school's Parent Outreach contact person is: _____

Telephone Number: _____

FM 6996 Rev. (6-26)

School Improvement Plan (SIP)

- What is our School Improvement Plan (SIP)?
 - The School Improvement Plan (SIP) at ACSP is developed with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



School Achievement Performance Data

Our School's Goal for 2026-2027

- ELA:
 - Overall 71% → 73%
 - LG 65% → 70%
 - LG for L25% 62% → 70%
- MATH:
 - Overall 71% → 72%
 - LG 69% → 70%
 - LG for L25% 53% → 70%

	2025			ACTUAL	2026			ACTUAL
ELA PROFICIENCY	3RD	102/143	71%	72	3RD	96/126	76%	71
	4TH	92/121	76%		4TH	94/140	67%	
	5TH	90/141	64%		5TH	105/127	83%	
	6TH	105/145	72%		6TH	45/87	51%	
	7TH	78/100	78%		7TH	84/118	71%	
	8TH	94/126	75%		8TH	66/98	67%	
	TOTAL	561/774	72%		TOTAL	491/498	70%	
3RD GRADE PROFICIENCY		103/143	72%	71		96/126	76%	74
ELA GAINS ALL	3RD	6/6	100%	61	3RD	4/5	80%	65
	4TH	70/116	60%		4TH	78/138	57%	
	5TH	71/141	50%		5TH	98/127	77%	
	6TH	103/145	71%		6TH	56/84	65%	
	7TH	68/102	67%		7TH	82/118	69%	
	8TH	70/126	56%		8TH	53/98	54%	
	TOTAL	388/636	61%		TOTAL	371/570	65%	
ELA GAINS L25	3RD	6/6	100%	53	3RD	4/5	80%	62
	4TH	17/30	57%		4TH	18/36	50%	
	5TH	14/33	50%		5TH	24/32	75%	
	6TH	20/36	56%		6TH	5/21	25%	
	7TH	19/30	63%		7TH	15/30	50%	
	8TH	16/33	48%		8TH	8/25	32%	
	TOTAL	92/148	55%		TOTAL	74/149	50%	

- Science:
 - Overall 71% → 72%
- Middle School Acceleration
 - Overall 65% → 71%

	2025			ACTUAL	2026			ACTUAL
MATH PROFICIENCY	3RD	105/143	74%	66	3RD	105/126	83%	71
	4TH	92/121	77%		4TH	108/140	78%	
	5TH	47/114	41%		5TH	97/129	75%	
	5TH ADV	25/26	96%		6TH	25/71	35%	
	6TH	32/76	42%		7TH	69/106	65%	
	6TH ADV	65/71	92%		8TH	60/82	73%	
	7TH	18/44	41%		ALG I	27/41	64%	
MATH GAINS	8TH	73/111	66%	52	GEO	9/10	90%	69
	ALG I	49/71	69%		TOTAL	500/709	71%	
	GEO	23/33	70%		3RD	4/5	80%	
	TOTAL	533/810	66%		4TH	100/139	72%	
	3RD	5/6	83%		5TH	90/129	70%	
	4TH	53/118	45%		6TH	55/71	79%	
	5TH	39/117	33%		7TH	61/102	60%	
MATH GAINS L25	6TH	20/26	77%	48	8TH	66/82	80%	53
	6TH ADV	43/78	55%		ALG I	12/41	29%	
	6TH ADV	57/71	80%		GEO	3/10	30%	
	7TH	22/44	50%		TOTAL	391/579	68%	
	8TH	64/77	66%		3RD	4/5	80%	
	ALG I	49/71	69%		4TH	14/38	37%	
	GEO	16/33	48%		5TH	22/33	67%	
	TOTAL	347/641	54%		6TH	7/18	39%	
	3RD	5/6	83%		7TH	4/27	22%	
	4TH	13/31	42%		8TH	11/25	44%	
	5TH	12/35	34%		ALG I			
	6TH	24/42	57%		GEO			
	7TH	16/24	67%		TOTAL	44/144	31%	
	8TH	11/16	69%					

School Achievement Performance Data (Cont'd.)

- How do we use the school achievement data?
 - Our school uses data to align the curriculum to State and District academic standards.
 - Our instructional practices are adjusted based on the findings of the assessment data.
 - For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



School-Level Parent and Family Engagement Feedback Form

- Please complete the 2026-2027 Title I School-Level Parent and Family Engagement Feedback Form, distributed today.
- The results of this survey will be utilized to help in the development of the School-Level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at ACSP



Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2026-2027 Division of Student and Family Support Programs Procedures.

[Parent and Family Engagement Section of the
2026-2027 Division of Student and Family
Support Programs Procedures Manual](#)





School Contact Information

AcadeMir Charter School Preparatory

19185 SW 127 Avenue Miami, FL 33177

<http://www.academircharterschoolpreparatory.com/>

305-964-7542



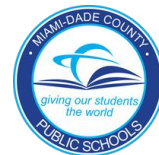
Christopher Plantada, Principal

■ cplantada@academircharterschoolpreparatory.com

Erica Tabares, Assistant Principal

■ etabares@academircharterschoolpreparatory.com

- Office Hours 7:30am-4:30pm
- Instagram: [academircharterprep](#)



Questions, Comments and Feedback





Thank you

